

Name _____

What do I do during CLOSE READING?

	First Read “Break the Surface”	Second Read “Dig a bit deeper”	Third Read “DIG REALLY DEEP”
DURING READING	<ul style="list-style-type: none"> <input type="checkbox"/> Read independently <input type="checkbox"/> Pay attention to your THINKING while reading. <input type="checkbox"/> Jot notes about key ideas and details <input type="checkbox"/> STOP / THINK / REACT to the text 	<ul style="list-style-type: none"> <input type="checkbox"/> Read with the teacher / independently <input type="checkbox"/> Ask yourself, <i>what is your purpose for reading</i> (ex. to answer a question or discuss)? <input type="checkbox"/> Highlight your evidence for that <u>specific purpose</u> 	<ul style="list-style-type: none"> <input type="checkbox"/> Read with partner / independently <input type="checkbox"/> Ask yourself, <i>what is your purpose for reading</i> (ex. to answer a question or discuss)? <input type="checkbox"/> Highlight your evidence for that <u>specific purpose</u>
AFTER READING	<ul style="list-style-type: none"> <input type="checkbox"/> Look over / reread over your reactions and ask yourself, <i>what did I just read about? What was the big idea?</i> <input type="checkbox"/> Pair / share with class or partner 	<ul style="list-style-type: none"> <input type="checkbox"/> Ask yourself, <i>did I find the EVIDENCE I need and am I ready to discuss?</i> If not, go back and reread! 	<ul style="list-style-type: none"> <input type="checkbox"/> Make sure you have marked your EVIDENCE to support your answer / discussion <input type="checkbox"/> Use the EVIDENCE from the text to write your answer and/or discuss your answer.

